



LETTERS TO A YOUNG INMATE LONGER WORKSHOP | WE'LL FLY AWAY

- Bryan Bliss' 2018 novel, *We'll Fly Away*, is incredibly raw, compelling and powerful. The book cuts between the story of Luke and Toby's senior year in high school and the year after when Luke is incarcerated and writing letters to Toby.
 - Read chapter two of the book (pages 17-25), an early memory of what life was like for Luke and Toby. Have students discuss the circumstances of the boys' life, their friendship and how they rely on each other. Then ask them to write about a memory of life before, maybe including a friend or family member.
 - Next, read one of Luke's letters to Toby (page 26-29). Talk with students about the differences in voice, point of view between the previous chapter and the letter. Point out to the students that readers soon learn that Toby can't or won't read these letters that Luke is writing. Then ask them to write a letter to someone who can't or won't read what they've written. Encourage them to reflect on how knowing it won't be read by the audience changes how they write and what they say.
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